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AN INVESTIGATION OF SPECIAL AND PHYSICAL EDUCATION PRE-SERVICE TEACHERS' VOCATIONAL
SELF-CONCEPT

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This study aimed at investigating the vocational self-concept of pre-service teachers who were studying at Special Education Programs and Physical Education Programs in different regions of Turkey. "Personal Information Form" designed by the researchers and Vocational Self-Esteem Scale (VSES) were used in the study in order to determine demographic features of the students. Sample group was made up by a total of 796 Special Education, and Physical Education and Sport Teachers Programs' first year students. The data were summarized with means and standard deviations, and the significant level was taken as 0.05. One-Sample Kolmogorov-Smirnov test was used to determine whether the data followed normal distribution and as a result it was found out that the data followed normal distribution. Independent T test and ANOVA were utilized to uncover the differences between groups because the data followed normal distribution. The results demonstrated that specialized teaching program, gender, familial income, presence of an individual with a disability in the family were not determining factors for teacher-candidates' vocational self-esteem. It was found out that male students of Physical Education and Sports Teachers Programs had higher vocational self-esteem. As a conclusion, vocational self-concept characteristics of Special Education and Physical Education Programs' teacher-candidates showed similarity to those in the previous literature. Considering the foundations of the vocational self-esteem of the teacher-candidates are laid from the first year at the teaching programs, it is essential to increase the quality of the teacher education institutions, and to study the characteristics of other departments' students by using verity of research methods.

EVALUATION OF THE EXAMINATION PERFORMANCES OF THE SPECIAL ABILITY EXAMINEES AND
THEIR PROFESSIONAL MATURITY LEVELS IN TERMS OF SOME VARIABLES. (SAMPLE OF AKDENİZ
UNIVERSITY SCHOOL OF PHYSICAL EDUCATION)

Varol, Neşe & Yaylaci, Filiz
Akdeniz Üni. BESYO Beden Eğt. ve Spor Öğr. Bölümü

The aim of this research is to examine the professional maturity levels of the students who have taken the special ability examination in relation to the examinees' performances during pre-post examination and other variables. In this research which is descriptive, survey model is used. To evaluate the professional maturity levels 'Professional Maturity Scale' which has been adapted into Turkish by Kuzgun and Bacanlı (1996), is used. Subjects of the research are 44 Akdeniz University Physical Education special abilities exam takers. The criterions are tested once a week with the test method. When pre-post special ability test grades compared with the T-test, some meaningful statistical differences are founded among the examinees' coordination (T: -2,67 p:0,011); three step jumping on stand (T:-2,85 p:0,007); endurance (T:-2,664 p:0,011); (p<0,05). Also a meaningful difference found between the professional maturity level (PML) and OYS (Student Placement Examination) (T:-5,394), between PML and OSS (Student Selection Examination) (T:14,416), also between OSS and OYS pure grades (p<0,05). Only % 38,6 of the nominees attending to the research are at the professional maturity level. As a result of the analysis done it is obvious that the

attendants of the special ability examination need to improve their profession maturity levels. Statistically no meaningful relation is found between special ability grades and professional maturity level grades ($r:0,237$ $p:0,122$). With this research it is concluded that the nominees are in need of professional instructions taking special abilities into consideration and that professional guidance and counselling services should be more affective, planned and systematic.

Key words: Professional maturity, Student Selection Examination, Special Ability Examination, School of Physical Education and Sports.

THE PROBLEMS PHYSICAL EDUCATION TEACHERS FACE IN THEIR PROFESSION (A STUDY IN BALIKESIR PROVINCE)

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The purpose of this study is to explore physical education teachers' problems (1) in their profession (2) with their administrators (3) faced with physical conditions in their workplace (4) with their educational backgrounds (5) with their students and the students' families and (6) that cause stress at work. The sample consist of 178 physical education teachers working in Balıkesir province. The data were collected by a questionnaire. The questionnaire has six sections. In the first section, demographic questions took place. In the second section, the problems that were faced with the administration were asked. Third section asks the problems faced in regard to physical conditions of the employing schools. Fourth section requires answers related to educational backgrounds of the teachers. The problems faced with the students and the students' families were requested in section five. The last section asks the reasons for the stress at work. The internal consistency of the survey scale is .87. The SPSS (version 11.5) was used in the data analysis. The analysis included descriptive statistics, independent sample t-test and One Way Anaysis of Variance. The results indicate that there was a significant relationship between the problems with school administration and gender: Females face more problems with the school administrators than males do. Again, there was a relationship between problems that cause stress at work and gender: Female physical education teachers encounter more problems that create stress at work than males do.

Key words: Physical education, teachers, profession, problems

TO EXAMINE AGGRESSIVENESS PERCEPTION OF MALE FOOTBALLERS PARTICIPATED IN INTER-UNIVERSITIES COMPETITION

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The aim of this study is to examine the virtue and aggressiveness perception of the male footballers participated in inter-universities futsal competition. In March 2010, a questionnaire which was developed to measure the footballers thought about virtue and violance in football was applied to the male footballers participated in inter-universities Futsal Super League Promotion Competition that was held at Çanakkale 18 March university. The questionnaire's reliability and validity was done. Questionnaire was completed by 58 volunteer sportsmen (Ages 22.66 ± 2.14) and their opinions